

Grades K-4

History - Standard I

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Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs and turning points in New Mexico, United States and world history, in order to understand the complexity of the human		
Benchmark 1-A. New Mexico: Describe how contemporary and historical people and events have influenced New Mexico communities and regions;		
Gr	Performance Standards	Theme
K	i. identify the customs, celebrations and holidays of various cultures in New Mexico;	*Ancestral Peoples *Multicultural Soc.
1	i. identify common attributes of people living in New Mexico today;	*Multicultural Soc.
2	i. describe how historical people, groups and events have influenced the local community;	*Opening the West *Growing NM *People, Places...
3	i. describe how the lives and contributions of people of New Mexico influenced local communities and regions;	*Opening the West *Growing NM *People, Places...
4	i. identify important issues, events and individuals from New Mexico's pre-history to the present;	*Ancestral Peoples *Opening the West *Growing NM *People, Places...
Benchmark I--B. United States: Understand connections among historical events, people and symbols significant to United States history and cultures;		
Gr	Performance Standards	Theme
2	i. describe the cultural diversity of individuals and groups and their contributions to United States history (e.g., George Washington, Ben Franklin, César Chávez, Rosa Parks, the national association for advancement of colored people, tribal leaders, Ame	*Ancestral Peoples *People, Places...
3	i. describe local events and their connections to state history ;	*Ancestral Peoples *Statehood *People, Places...

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4	i. describe local events and their connections and relationships to national history ;	*Ancestral Peoples *Statehood *People, Places...
Benchmark I-C. World: Identify and describe similar historical characteristics of the United States and its neighboring countries;		
Gr	Performance Standards	Theme
1	i. identify and compare celebrations and events from the United States, Mexico and Canada;	*Ancestral Peoples *Statehood *People, Places...
4	i. explain how historical events, people and culture influence present-day Canada, Mexico and the United States (e.g., food, art, shelter, language);	*Ancestral Peoples *Statehood *People, Places...
Benchmark I-D. Understand time passage and chronology;		
Gr	Performance Standards	Theme
1	i. understand time passage and chronology;	*All
2	i. correctly sequence historical events;	*All
3	i. interpret information from multiple resources and contexts to determine chronological relationships;	*All